TriPoint Autism & Literacy EDUCATION SERVICES

YOUR CHILD'S READING SCREENING: WHAT HAPPENS NEXT?

A Parent's Guide to B.C.'s New Early Literacy Screenings

Did you know?

- During the 2026–27 school year, B.C. public schools are required to screen students in Kindergarten through Grade 3 for early reading difficulties.
- These brief screenings help identify children who may be at risk for reading difficulties.
- A reading screening is not a diagnosis of dyslexia, and it isn't a test your child passes or fails.

UNDERSTANDING YOUR CHILD'S RESULTS

Use this checklist when discussing your child's reading development with their teacher.

- ☐ **Find Out What Was Assessed**
  Ask which reading skills were screened, such as letter sounds, decoding, or reading fluency.
- ☐ **Understand the Results**
  Ask what the results suggest about your child's current reading development.
- ☐ **Identify Areas of Concern**
  Find out whether your child is showing signs of difficulty with specific reading skills.
- ☐ **Discuss the Instructional Plan**
  Ask what teaching or additional support will address any identified needs.
- ☐ **Ask About Progress Monitoring**
  Find out how the school will measure whether the instruction is helping.
- ☐ **Plan a Follow-Up Conversation**
  Agree on when you'll review your child's progress and discuss next steps.

FIVE QUESTIONS TO ASK YOUR CHILD'S TEACHER

1. What reading skills were checked, and what did the results show?
2. Are there any areas where my child needs additional support?
3. What reading instruction or intervention will my child receive?
4. How will we know whether that support is working?
5. When can we discuss my child's progress again?

WHAT CAN YOU DO AT HOME?

Read Together
Enjoy stories, discuss characters, and introduce new vocabulary.

Play With Sounds
Practice rhyming, identifying beginning sounds, and blending sounds in spoken words.

Stay Connected
Ask your child's teacher which specific skills you can reinforce at home.

Remember: Home activities can support reading development, but they should not replace appropriate reading instruction or intervention.

THE MOST IMPORTANT THING TO REMEMBER

- Screening identifies potential difficulties. Effective instruction and support help children make progress.
- Early identification matters, but what happens after the screening matters just as much.

SCAN TO EXPLORE OUR KNOWLEDGE LIBRARY

tripointeducation.ca/resources/

Looking for more information about early literacy screening, reading difficulties, dyslexia, and educational support? Explore our growing collection of articles and resources for families and educators.

QUESTIONS ABOUT YOUR CHILD'S READING?

TriPoint offers dyslexia and literacy consultation and structured literacy intervention.

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